Name: Keefer Gagnon		Grading Quarter: Week Beginning: Q1 August 5, 2024		J			
School Year: 2024-25			Subject: 7 th Grade	Subject: 7 th Grade Science-Life Science			
Monday	Notes:	routines. Lesson Overview: Teacher facilitates respect for self, ea	class discussion about healthy communication including the other, and the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as well as how to keep (teachers/admin) accountable for their performance in the classroom as well as how to keep (teachers/admin) accountable for the classroom as well as how to keep (teachers/admin) accountable for the classroom as well as how to keep (teachers/admin) accountable for the classroom as well as how to keep (teachers/admin) accountable for the classroom as well as how to keep (teachers/admin) and the classroom as well as how to keep (teachers/admin) and the classroom as				
Tuesday	Notes:	routines. Lesson Overview: Teacher facilitates reinforcing prior care bound to be dis scientific inquiry p Classroom tour inc	cluding lab safety and PPI	Academic Standards:			
Wednesday	Notes:	Objective: McGrav M1: Matter and Er Respiration; L1: P SWBAT describe Lesson Overview: Students encounte students will attem	Teacher distributes consumables. Objective: McGraw-Hill Inspire Science Life Science M1: Matter and Energy in Ecosystems; U1: Photosynthesis and Cellular Respiration; L1: Plant Procedures SWBAT describe the cellular respiration of plant and animal cells. Lesson Overview: Students encounter the phenomenon (a picture of a slug and plants) students will attempt to infer observations of plants and animal cells and begin a CER investigation.				
Thursday	Notes:	M1: Matter and Er Respiration; L1: P Lesson Overview: Students perform i role of sunlight as discussion and acti	w-Hill Inspire Science Lift nergy in Ecosystems; U1: lant Procedures nvestigations on photosyn an energy input for photo wity on observing and quaroduce academic words (Academic Standards: NGSS MS-LS1-6. AzSS HS.L2U1.19 HS.L2U1.21			
Friday	Notes: No School	Objective: Lesson Overview:			Academic Standards:		

Name: Keefer Gagnon			Grading Quarter: Q1	Week Beginning: August 12, 2024		
School Yea	r: 2024-25		Subject: 7 th Grade	e Science-Life Science		
Monday	Notes:	M1: Matter and Cellular Respir EQ: How do plates and Cellular Respir EQ: How do plates and Cellular Respir EQ: How do plate and the chemical reacting and the chemical reactions and the chemical reacting and the chemical reactions are chemical reactions.	Graw-Hill Inspire Science In Energy in Ecosystems; ation; L1: Plant Procedulants and animals obtain w: construct explanations becaused to make sugars frow the process of photosynation organisms, food motors and the molecules are energy. Teacher-motors of photosynthes	Academic Standards: MS-LS1-6 MS-LS1-7		
Tuesday	Notes:	M1: Matter and Cellular Respir EQ: How do pla Lesson Overvie Students partic	Matter and Energy in Ecosystems; U1: Photosynthesis and alar Respiration; L1: Plant Structure and Photosynthesis low do plants and animals obtain and process energy? On Overview: ents participate in a lab investigation to observe and tify the rate of photosynthesis.			
Wednesday	Notes:	Objective: McGraw-Hill Inspire Science Life Science M1: Matter and Energy in Ecosystems; U1: Photosynthesis and Cellular Respiration; L1: How plants make food EQ: How do plants and animals obtain and process energy? Lesson Overview: Students investigate the chemical processes that plants use to make food.			Academic Standards: MS-LS1-6 MS-LS1-7	
Thursday	Notes:	M1: Matter and Cellular Respir EQ: How do pla Lesson Overvie Students partic	jective: McGraw-Hill Inspire Science Life Science : Matter and Energy in Ecosystems; U1: Photosynthesis and llular Respiration; L1: Breathe In, Breathe Out Lab : How do plants and animals obtain and process energy? son Overview: dents participate in a lab investigation to observe that the air mans inhale differs from the air human exhale.			
Friday	Notes:	M1: Matter and Cellular Respir Lesson Overvie Students and T	ation; L1: Week Review w: eacher engage in discus nts go back to CER to up	; U1: Photosynthesis and	Academic Standards: MS-LS1-6 MS-LS1-7	

Name: Keefer Gagnon			Grading Quarter: Q1	nning: 2024		
School Year: 2024-25			Subject: 7 th Grade	e Science-Life Science		
	Notes:	Objective:			Academic Standards:	
Monday	No School	Lesson Overvie	on Overview:			
Tuesday	Notes:	Objective: McC M1: Matter and Cellular Respir Lesson Overvie components th	Academic Standards: MS-LS1-6 MS-LS1-7			
Wednesday	Notes:	Objective: McC M1: Matter and Cellular Respir EQ: How do pla Lesson Overvie Students partic humans inhale	Academic Standards: MS-LS1-6 MS-LS1-7			
Thursday	Notes:	Objective: McGraw-Hill Inspire Science Life Science M1: Matter and Energy in Ecosystems; U1: Photosynthesis and Cellular Respiration; L1: Cellular respiration Lesson Overview: Students read article on the process of cellular respiration. Students add new evidence into CER Evidence B. Add any additional evidence if needed.			Academic Standards: MS-LS1-6 MS-LS1-7	
Friday	Notes:	Objective: McGraw-Hill Inspire Science Life Science M1: Matter and Energy in Ecosystems; U1: Photosynthesis and Cellular Respiration; L1: Cellular respiration Lesson Overview: Students participate in class discussion to make a revised claim in CER. Students play "Doc Duck Parts of the Cell" exploring the different organelles of animal cells.			Academic Standards: MS-LS1-6 MS-LS1-7	

Name: Keefer Gagnon			Grading Quarter: Q1	Week Beginning: August 26, 2024		
School Yea	School Year: 2024-25			e Science-Life Science		
Monday	Notes:	M1: Matter and Cellular Respir Cycle Lesson Overvie	d Energy in Ecosystems; ration; L1: Photosynthes ew: Students add a phot	raw-Hill Inspire Science Life Science Energy in Ecosystems; U1: Photosynthesis and tion; L1: Photosynthesis and Cellular respiration v: Students add a photosynthesis/ cellular e into notebooks. Complete Lesson 1 review q1-		
Tuesday	Notes:	Objective: McGraw-Hill Inspire Science Life Science U1: Matter and Energy in Ecosystems M1: Matter and Energy in Ecosystems L2: Flow of Energy; Encounter the phenomenon Lesson Overview: Lesson 2 Launch with class discussion. Encounter the phenomenon watch Grizzly Bears Catching Salmon. EQ: How does energy move in the environment?			Academic Standards: MS-LS1-6 MS-LS2-3	
Wednesday	Notes:	Objective: McC U1: Matter and Ecosystems L2 Lesson Overvie identifying orga investigate how producers and	Academic Standards: MS-LS1-6 MS-LS2-3			
Thursday	Notes:	U1: Matter and Ecosystems L2 Lesson Overvie effects of yeast	Objective: McGraw-Hill Inspire Science Life Science U1: Matter and Energy in Ecosystems M1: Matter and Energy in Ecosystems L2: Flow of Energy; Go Banana Investigation Lesson Overview: Students participate in an investigation on the effects of yeast on bananas. This is the start of this investigation, and it will finish on the following Monday.			
Friday	Notes: No School	Objective: Lesson Overview:			Academic Standards:	

Name: Maria Quinilitan			Grading Quarter: Q1	Week Beginning: September 2, 2024			
School Yea	r: 2024-25		Subject: 7 th Grade	e Science-Life Science			
	Notes:	Objective:			Academic Standards:		
Monday	No School	Lesson Overvie	son Overview:				
Tuesday	Notes:	Objective: McG U1: Matter and Ecosystems L2: Lesson Overvie Encounter the Salmon. EQ: How does	Academic Standards: MS-LS1-6 MS-LS2-3				
Wednesday	Notes:	Objective: McG U1: Matter and Ecosystems L2: Lesson Overvie identifying org investigate how producers and	Academic Standards: MS-LS1-6 MS-LS2-3				
Thursday	Notes:	Objective: McGraw-Hill Inspire Science Life Science U1: Matter and Energy in Ecosystems M1: Matter and Energy in Ecosystems L2: Flow of Energy; Go Banana Investigation Lesson Overview: Students participate in an investigation on the effects of yeast on bananas. This is the start of this investigation, and it will finish on the following Monday.			Academic Standards: MS-LS1-6 MS-LS2-3		
Friday	Notes:	Objective: McG U1: Matter and Ecosystems L2: Lesson Overvie energy move the	Academic Standards: MS-LS1-6 MS-LS2-3				

Name: Maria Quinilitan			Grading Quarter: Q1	Week Beginning: September 9, 2024	
School Yea	r: 2024-2025		·	e Science-Life Science	
Monday	Notes:	environment. U1: Matter and M1: Matter and L2: Flow of Ene	Tribe how does energy rate of Energy in Ecosystems de Energy in Ecosystems ergy; LAB: Modeling Enew: Students perform a lancough an environment	Academic Standards: 7.L2U1.12	
Tuesday	Notes:	environment. U1: Matter and M1: Matter and L2: Flow of Ene	ojective: Describe how does energy move through an evironment. L: Matter and Energy in Ecosystems 1: Matter and Energy in Ecosystems : Flow of Energy; LAB: Web of Life sson Overview: Students perform a Lab activity on how does bergy move through an environment (Food Web).		
Wednesday	Notes:	Objective: Illusi environment. U1: Matter and M1: Matter and Informative do Lesson Overvie on food chain a	Academic Standards: 7.L2U1.12		
Thursday	Notes:	summarizing and U1: Matter and M1: Matter and L2: Lesson Revi	ly understanding about nd revisiting the concept Energy in Ecosystems d Energy in Ecosystems ew and Language Buildies: Students answer the ling activities on McGran	Academic Standards: 7.L2U1.12	
Friday	Notes:	energy. U1: Matter and M1: Matter and L2: Lesson Che	nonstrate understanding I Energy in Ecosystems d Energy in Ecosystems ck (Lesson Test) w: Students answer Les		Academic Standards: 7.L2U1.12

Name: Maria Quinilitan			Grading Quarter: Q1	Week Beginning: September 16, 2024	
School Yea	r: 2024-2025			e Science-Life Science	
Monday	Notes:	environment. U1: Interaction M1: Matter and L3: Cycling of N	nteraction within Ecosystems Matter and Energy in Ecosystems ycling of Matter – Independent (Silent Reading) on Overview: Students answer comprehension questions on		
Tuesday	Notes:	Objective: Describe the process of carbon cycle. U1: Interaction within Ecosystems M1: Matter and Energy in Ecosystems L3: Cycling of Matter – LAB: Movin' Matter (Carbon Cycle) Lesson Overview: Students perform a Lab activity to model part of carbon cycle.			Academic Standards: 7.L2U1.12
Wednesday	Notes:	Objective: Illus U1: Interaction M1: Matter and L3: Cycling of N Lesson Overvie information ab	Academic Standards: 7.L2U1.12		
Thursday	Notes:	U1: Interaction M1: Matter and L3: Cycling of N Lesson Overvie	ojective: Describe the process of nitrogen and oxygen cycle. L: Interaction within Ecosystems 1: Matter and Energy in Ecosystems : Cycling of Matter – Nitrogen Cycle and Oxygen Cycle sson Overview: Students create a model on Nitrogen Cycle ad Oxygen Cycle.		
Friday	Notes:	environment. U1: Interaction M1: Matter and L3: Cycling of N	cribe how does matter r within Ecosystems d Energy in Ecosystems Matter w: Students answer cyc		Academic Standards: 7.L2U1.12

Name: Maria Quinilitan School Year: 2024-2025			Grading Quarter: Q1 Subject: 7 th Grade	Week Beginning: September 23, 2024 e Science-Life Science	
Monday	Notes:	U1: Interaction M1: Matter and L3: Cycling of N	cribe the process of Nitron within Ecosystems d Energy in Ecosystems Matter – Nitrogen Cycle	Academic Standards: 7.L2U1.12	
Tuesday	Notes:	Objective: Create a model of Nitrogen Cycle. U1: Interaction within Ecosystems M1: Matter and Energy in Ecosystems L3: Cycling of Matter – Nitrogen Cycle Lesson Overview: Students create a model on Nitrogen Cycle			Academic Standards: 7.L2U1.12
Wednesday	Notes:	Objective: Desc U1: Interaction M1: Matter and L3: Cycling of N Activity	Academic Standards: 7.L2U1.12		
Thursday	Notes:	Objective: Create a model of Oxygen Cycle. U1: Interaction within Ecosystems M1: Matter and Energy in Ecosystems L3: Cycling of Matter – Oxygen Cycle Lesson Overview: Students create a model on Oxygen Cycle		Academic Standards: 7.L2U1.12	
Friday	Notes:	U1: Interaction M1: Matter and L3: Lesson Che	ective: Demonstrate understanding on cycling of matter. Interaction within Ecosystems Matter and Energy in Ecosystems Lesson Check: Cycling of Matter (Lesson Test) son Overview: Students answer Lesson Check test on Graw Hill.		

Name: Maria Quinilitan			Grading Quarter: Q1	Week Beginning: September 30, 2024	
School Yea	r: 2024-2025		Subject: 7 th Grade	e Science-Life Science	
Monday	Notes:	respiration, foo U1: Interaction M1: Matter and Lesson Overvie	Objective: Review lessons on photosynthesis, cellular respiration, food chain and food web and nutrients cycles. U1: Interaction within Ecosystems M1: Matter and Energy in Ecosystems Lesson Overview: Students answer review packets questions for lessons 1 through 3.		
Tuesday	Notes:	Objective: Demonstrate understanding on photosynthesis, cellular respiration, food chain and food web and nutrients cycles. U1: Interaction within Ecosystems M1: Matter and Energy in Ecosystems Lesson Overview: Students answer quarter assessment (test) on lessons 1 through 3.			Academic Standards: 7.L2U1.12
Wednesday	Notes:	Objective: Dem cellular respira cycles. Lesson Overvie requirements/a	Academic Standards:		
Thursday	Notes: Fun Day	Objective: Lesson Overview: Eligible students participate to all prepared fun activities throughout the day.			Academic Standards:
Friday	Notes: No School	Objective: Lesson Overvie	w:		Academic Standards:

Name: Maria Quinilitan			Grading Quarter: Q2	Week Beginning: October 14, 2024	
School Year: 2024-2025			Subject: 7 th Grade	e Science-Life Science	
Monday	Notes: Professional Development	Objective: Lesson Overview:			Academic Standards:
Tuesday	Notes:	Objective: Identify and describe the levels of organization in an environment. M2: Dynamic Ecosystems L1: Resources in Ecosystems Lesson Overview: Students differentiate levels of organization of environment such as population, community and ecosystem.			Academic Standards: 7.L2U1.11 7.L2U1.12
Wednesday	Notes:	Objective: Ider environment. U1: Interaction M2: Dynamic EL1: Resources in the companies of the companies o	Academic Standards: 7.L2U1.11 7.L2U1.12		
Thursday	Notes:	comprehension questions. Objective: Identify the limiting factors of population, community and ecosystem. M2: Dynamic Ecosystems L1: Resources in Ecosystems Lesson Overview: Students identify the limiting factors of population, community and ecosystem by doing a paper activity.			Academic Standards: 7.L2U1.11 7.L2U1.12
Friday	Notes:	Objective: Demonstrate understanding on levels of organization of environment. U1: Interactions within Ecosystems M2: Dynamic Ecosystems L1: Resources in Ecosystems Lesson Overview: Students demonstrate understanding on levels of organization of environment by making interactive notes.			Academic Standards: 7.L2U1.11 7.L2U1.12

Name: Maria Quinilitan			Grading Quarter: Q2	Week Beginning: October 21, 2024	
School Yea	r: 2024-2025		Subject: 7 th Grade	e Science-Life Science	
Monday	Notes: Tasks- paper activity worksheet, vocabulary words	Objective: Describe how big can population can get. U1: Interactions within Ecosystems M2: Dynamic Ecosystems L1: Resources in Ecosystems Lesson Overview: Students describe how biotic potential and carrying capacity can affect the population of organisms that may lead to extinction, endangered or threatened species.			Academic Standards: 7.L2U1.11 7.L2U1.12
Tuesday	Notes: Tasks – Science probe review, Lesson check (McGraw Hill) and Language building activity	ecosystems. U1: Interaction M2: Dynamic E L1: Resources i Lesson Overvieresources in eco	Objective: Demonstrate understanding on resources in		
Wednesday	Notes: Tasks – Science probe, participative discussion, paper activity worksheet	U1: Interaction M2: Dynamic E L2: Interactions Lesson Overvie	Objective: Identify the ecological relationships in communities. U1: Interactions within Ecosystems M2: Dynamic Ecosystems L2: Interactions within Ecosystems Lesson Overview: Students identify the different ecological relationships in communities.		
Thursday	Notes: Tasks – reading comprehension packet, paper activity worksheet	Objective: Describe the ecological relationships in communities. U1: Interactions within Ecosystems M2: Dynamic Ecosystems L2: Interactions within Ecosystems Lesson Overview: Students describe the ecological relationships in communities.		Academic Standards: 7.L2U1.11 7.L2U1.12	
Friday	Notes: Tasks – Lesson check (McGraw Hill) and Language building activity	ecosystems. U1: Interaction M2: Dynamic E L2: Interactions Lesson Overvie	s within Ecosystems	g on interactions within te understanding on	Academic Standards: 7.L2U1.11 7.L2U1.12

Name: Maria Quinilitan School Year: 2024-2025			Grading Quarter: Q2 Subject: 7 th Grade Science-Life Science		_
Monday	Notes: Tasks- Science probe, paper activity worksheet	U1: Interaction M2: Dynamic E L3: Changing Ed	•	Academic Standards: 7.L2U1.11 7.L2U1.12	
Tuesday	Notes: Paper activity worksheet	Objective: Explore how ecosystems may change over time U1: Interactions within Ecosystems M2: Dynamic Ecosystems L3: Changing Ecosystems Lesson Overview: Students explore how ecosystems may change over time by doing a paper activity worksheet.			Academic Standards: 7.L2U1.11 7.L2U1.12
Wednesday	Notes: LAB activity	Objective: Performance aquatic ecosyst U1: Interaction M2: Dynamic E L3: Changing Economic Econ	Academic Standards: 7.L2U1.11 7.L2U1.12		
Thursday	Notes: Paper activity worksheet	Objective: Gather information about how human activity causes interruptions in ecosystems U1: Interactions within Ecosystems M2: Dynamic Ecosystems L3: Changing Ecosystems Lesson Overview: Students describe how do land ecosystems change			Academic Standards: 7.L2U1.11 7.L2U1.12
Friday	Notes: Tasks – Lesson check (McGraw Hill) and Language building activity	U1: Interaction M2: Dynamic E L3: Changing Ed Lesson Overvie	ctive: Demonstrate understanding on Changing Ecosystems. Interactions within Ecosystems Dynamic Ecosystems Interactions Ecosystems Interactions within Ecosystems In Overview: Students demonstrate understanding on actions within ecosystems by answering assignments on		

Name: Maria Quinilitan School Year: 2024-2025		Grading Quarter: Q2 Subject: 7 th Grade Science-Life Science		_		
Monday	Notes: Tasks- Science probe, paper activity worksheet	Objective: Describe the different methods to measure biodiversity. U1: Interactions within Ecosystems M3: Biodiversity in Ecosystems L1: Benefits of Biodiversity Lesson Overview: Students identify and identify the different methods to measure of biodiversity.			Academic Standards: 7.L2U1.11 7.L2U1.12	
Tuesday	Notes: Tasks- Investigation activity worksheet, LAB activity	Objective: Calc U1: Interaction M3: Biodiversit L1: Benefits of Lesson Overvie	Objective: Calculate and interpret biodiversity index. U1: Interactions within Ecosystems M3: Biodiversity in Ecosystems L1: Benefits of Biodiversity Lesson Overview: Students calculate and interpret biodiversity index through a lab activity.			
Wednesday	Notes: Tasks- Investigation activity worksheet	Objective: Iden U1: Interaction M3: Biodiversit L1: Benefits of Lesson Overvie biomes.	Academic Standards: 7.L2U1.11 7.L2U1.12			
Thursday	Notes: Tasks- Investigation activity worksheet	Objective: Identify and describe different aquatic ecosystems. U1: Interactions within Ecosystems M3: Biodiversity in Ecosystems L1: Benefits of Biodiversity Lesson Overview: Students identify and describe different aquatic ecosystems.		Academic Standards: 7.L2U1.11 7.L2U1.12		
Friday	Notes: Professional Development	Objective: Lesson Overvie	w:		Academic Standards:	

Name: Maria Quinilitan School Year: 2024-2025		Grading Quarter: Q2 Subject: 7 th Grade Science-Life Science		1, 2024		
Jenoor rea	1. 2024 2025		Subject. 7 Grade	Science Life Science		
Monday	Notes: No School	Objective: Lesson Overvie	Lesson Overview:			
Tuesday	Notes: Tasks- Science probe, paper activity worksheet	measure bioding U1: Interaction M3: Biodiversit L1: Benefits of Lesson Overvie	Objective: Identify and describe the different methods to measure biodiversity. U1: Interactions within Ecosystems M3: Biodiversity in Ecosystems L1: Benefits of Biodiversity Lesson Overview: Students identify and describe the different methods to measure of biodiversity.			
Wednesday	Notes: Tasks- Investigation activity worksheet, LAB activity	U1: Interaction M3: Biodiversit L1: Benefits of Lesson Overvie	Objective: Calculate and interpret biodiversity index. U1: Interactions within Ecosystems M3: Biodiversity in Ecosystems L1: Benefits of Biodiversity Lesson Overview: Students calculate and interpret biodiversity index through a lab activity.			
Thursday	Notes: Tasks- Investigation activity worksheet	U1: Interaction M3: Biodiversit L1: Benefits of	Objective: Identify and describe different land biomes. U1: Interactions within Ecosystems M3: Biodiversity in Ecosystems L1: Benefits of Biodiversity Lesson Overview: Students identify and describe different land biomes.		Academic Standards: 7.L2U1.11 7.L2U1.12	
Friday	Notes: Tasks- Investigation activity worksheet	U1: Interaction M3: Biodiversit L1: Benefits of Lesson Overvie	Objective: Identify and describe different aquatic ecosystems. U1: Interactions within Ecosystems M3: Biodiversity in Ecosystems L1: Benefits of Biodiversity Lesson Overview: Students identify and describe different aquatic ecosystems.			

Name: Maria Quinilitan School Year: 2024-2025		Grading Quarter: Q2 Subject: 7 th Grade Science-Life Science		_	
Monday	Notes: Tasks- PowerPoint Presentation	U1: Interaction M3: Biodiversit L1: Benefits of Lesson Overvie	Objective: Identify and describe different land biomes. U1: Interactions within Ecosystems M3: Biodiversity in Ecosystems L1: Benefits of Biodiversity Lesson Overview: Students identify and describe different land biomes by creating a PowerPoint presentation.		
Tuesday	Notes: Tasks- PowerPoint Presentation	Objective: Identify and describe different land biomes. U1: Interactions within Ecosystems M3: Biodiversity in Ecosystems L1: Benefits of Biodiversity Lesson Overview: Students identify and describe different land biomes by creating a PowerPoint presentation. (continuation)			Academic Standards: 7.L2U1.11 7.L2U1.12
Wednesday	Notes: Tasks- PowerPoint Presentation	Objective: Iden U1: Interaction M3: Biodiversit L1: Benefits of Lesson Overvie Presentation re	Academic Standards: 7.L2U1.11 7.L2U1.12		
Thursday	Notes: Tasks- paper test	Objective: Demonstrate understanding about land biomes. U1: Interactions within Ecosystems M3: Biodiversity in Ecosystems L1: Benefits of Biodiversity Lesson Overview: Students demonstrate understanding about land biomes through a test.		Academic Standards: 7.L2U1.11 7.L2U1.12	
Friday	Notes: Tasks- Lesson check (McGraw Hill) and Language building activity	U1: Interaction M3: Biodiversit L1: Benefits of	·	g about land biomes. signments on McGraw Hill.	Academic Standards: 7.L2U1.11 7.L2U1.12

Name: Maria Quinilitan		Grading Quarter: Q2	Week Beginning: November 25, 2024			
School Year: 2024-2025		Subject: 7 th Grade	Subject: 7 th Grade Science-Life Science			
Monday	Notes: Tasks- paper activity worksheet	Objective: Demonstrate understanding on Benefits of Biodiversity. U1: Interactions within Ecosystems M3: Biodiversity in Ecosystems L1: Benefits of Biodiversity Lesson Overview: Students answer activity worksheet on benefits of biodiversity.			Academic Standards: 7.L2U1.11 7.L2U1.12	
Tuesday	Notes: Tasks- paper activity worksheet, catch up day	Objective: Dem Biodiversity. U1: Interaction M3: Biodiversit L1: Benefits of Lesson Overvie	Objective: Demonstrate understanding on Benefits of			
Wednesday	Notes: No School	Objective: Lesson Overvie	w:		Academic Standards:	
Thursday	Notes: No School	Objective: Lesson Overvie	w:		Academic Standards:	
Friday	Notes: No School	Objective: Lesson Overvie	w:		Academic Standards:	

Name: Maria Quinilitan			Grading Quarter: Q2	Week Beginning: December 2, 2024		
School Year	r: 2024-2025		Subject: 7 th Grade	e Science-Life Science		
Monday	Notes: Tasks- paper activity worksheet	Objective: Identify and describe the ways biodiversity is threatened. U1: Interactions within Ecosystems M3: Biodiversity in Ecosystems L2: Maintaining Biodiversity Lesson Overview: Students identify and describe the ways biodiversity is threatened.			Academic Standards: 7.L2U1.11 7.L2U1.12	
Tuesday	Notes: Tasks- Group work – Investigation activity	protecting biod U1: Interaction M3: Biodiversit L2: Maintaining Lesson Overvie	Objective: Discover and evaluate solutions for maintaining and protecting biodiversity in different types of ecosystems. U1: Interactions within Ecosystems M3: Biodiversity in Ecosystems L2: Maintaining Biodiversity Lesson Overview: Students Discover and evaluate solutions for maintaining and protecting biodiversity in different types of ecosystems.			
Wednesday	Notes: Tasks- Group work – Investigation activity	Objective: Present solutions for maintaining and protecting biodiversity in different types of ecosystems. U1: Interactions within Ecosystems M3: Biodiversity in Ecosystems L2: Maintaining Biodiversity Lesson Overview: Students present solutions for maintaining and protecting biodiversity in different types of ecosystems.				
Thursday	Notes: Tasks- paper activity worksheet, vocabulary test	about maintair U1: Interaction M3: Biodiversit L2: Maintaining Lesson Overvie	Objective: Demonstrate understanding on vocabulary words about maintaining biodiversity. U1: Interactions within Ecosystems M3: Biodiversity in Ecosystems L2: Maintaining Biodiversity Lesson Overview: Students demonstrate understanding on vocabulary words about maintaining biodiversity.			
Friday	Notes: Tasks- McGraw Hill Lesson Check	threatened. U1: Interaction M3: Biodiversit L2: Maintaining	s within Ecosystems by in Ecosystems g Biodiversity w: Students demonstra	g on ways biodiversity is te understanding on ways	Academic Standards: 7.L2U1.11 7.L2U1.12	

Name: Maria Quinilitan School Year: 2024-2025			Grading Quarter: Q2 Subject: 7 th Grade	Week Beginning: December 9, 2024 e Science-Life Science	
Monday	Notes: Task – Benchmark testing	Lesson Overvie	Objective: Demonstrate growth on benchmark test in science. Lesson Overview: Students take benchmark testing on Illuminate Education (DnA).		
Tuesday	Notes: Tasks- Vocab test on Canvas	Objective: Dem on Biodiversity U1: Interaction M3: Biodiversit Lesson Overvie vocabularies or	Academic Standards: 7.L2U1.11 7.L2U1.12		
Wednesday	Notes: Tasks- Module review	Objective: Revi U1: Interaction M3: Biodiversit Lesson Overvie in Ecosystems.	Academic Standards: 7.L2U1.11 7.L2U1.12		
Thursday	Notes: Tasks- Module test	Ecosystems. St. U1: Interactions within Ecosystems St.		Academic Standards: 7.L2U1.11 7.L2U1.12	
Friday	Notes: Tasks- Extra credit work, Catch up day	credit work. U1: Interaction M3: Biodiversit	s within Ecosystems by in Ecosystems w: Students complete/f	signments and do extra finish missing assignments	Academic Standards: 7.L2U1.11 7.L2U1.12

Name: Maria Quinilitan School Year: 2024-2025		Grading Quarter: Q2 Subject: 7 th Grade Science-Life Science		_		
School real	1. 2024 2025		Judject. 7 Grade	Science Life Science		
Monday	Notes: Tasks- Extra credit work, Catch up day	Objective: Comcredit work. U1: Interaction M3: Biodiversit Lesson Overvie and do extra cr	Academic Standards:			
Tuesday	Notes: Tasks- Extra credit work, Catch up day, Signing of planners	credit work. U1: Interaction M3: Biodiversit Lesson Overvie	Objective: Complete/Finish missing assignments and do extra credit work. U1: Interactions within Ecosystems M3: Biodiversity in Ecosystems Lesson Overview: Students complete/finish missing assignments and do extra credit work.			
Wednesday	Notes: Task – Fun Day	Objective: Stud reward for mal Lesson Overvie	Academic Standards:			
Thursday	Notes:	Objective: Lesson Overvie	Academic Standards:			
Friday	Notes:	Objective: Lesson Overvie	ew:		Academic Standards:	

Name: Maria Quinilitan School Year: 2024-2025			Grading Quarter: Q3 Subject: 7 th Grade	Week Beginning: January 6, 2025 e Science-Life Science	
Monday	Notes: No School – Staff Professional Development	Objective: Lesson Overview:			Academic Standards:
Tuesday	Notes: Tasks- Science probe, paper activity	Objective: Identify and differentiate the characteristics of living and nonliving things. U2: Structure and Function M1: Cells and Life L1: Exploring Life Lesson Overview: Students identify and differentiate the characteristics of living and nonliving things.			Academic Standards: 7.L1U1.8
Wednesday	Notes: Task- Lab activity (group work)	Objective: Investmicroscope. U2: Structure a M1: Cells and L L1: Exploring Litesson Overvie blocks of life us	Academic Standards: 7.L1U1.8		
Thursday	Notes: Tasks- Lab Activity, Discussion, paper activity	Objective: Design a solution for magnifying objects. U2: Structure and Function M1: Cells and Life L1: Exploring Life Lesson Overview: Students design a solution for magnifying objects by doing a lab activity.			Academic Standards: 7.L1U1.8
Friday	Notes: Task- Activity worksheet	Objective: Dem living and nonli U2: Structure a M1: Cells and L L1: Exploring Litesson Overvie characteristics activity worksh	Academic Standards: 7.L1U1.8		

Name: Maria Quinilitan			Grading Quarter: Q3	Week Beginning: January 13, 2025	
School Yea	r: 2024-2025		Subject: 7 th Grade	Subject: 7 th Grade Science-Life Science	
Monday	Notes: Task – paper activity worksheet	Objective: Identify and describe the characteristics of life. U2: Structure and Function M1: Cells and Life L1: Exploring Life Lesson Overview: Students identify and describe the different characteristics of life.			Academic Standards: 7.L1U1.8
Tuesday	Notes: Tasks – participative discussion, paper activity worksheet	Objective: Iden of cells. U2: Structure a M1: Cells and L L1: Exploring Li Lesson Overvie different types	Academic Standards: 7.L1U1.8		
Wednesday	Notes: Tasks – participative discussion, paper activity worksheet	U2: Structure a M1: Cells and L L1: Exploring Li	ife fe	different types of cells.	Academic Standards: 7.L1U1.8
Thursday	Notes: Tasks – lesson review, lesson check, language building activity	Objective: Demonstrate understanding on the different types of cells and its parts and functions. U2: Structure and Function M1: Cells and Life L1: Exploring Life Lesson Overview: Students demonstrate understanding on the different types of cells and its parts and functions.		Academic Standards: 7.L1U1.8	
Friday	Notes:	Objective: Nex Lesson Overvie	us class from Nexus Coa w:	lition	Academic Standards:

Name: Maria Quinilitan School Year: 2024-2025			Grading Quarter: Q3 Subject: 7 th Grade Science-Life Science		
Monday	Notes: No School	Objective: Lesson Overview:			Academic Standards:
Tuesday	Notes: Tasks – Science probe, paper activity worksheet	Objective: Iden U2: Structure a M1: Cells and L L2: Cell Structure Lesson Overvie cell.	Academic Standards: 7.L1U1.8		
Wednesday	Notes: Tasks – Lab activity, paper activity worksheet	Objective: Mod U2: Structure a M1: Cells and L L2: Cell Structur Lesson Overvie	Academic Standards: 7.L1U1.8		
Thursday	Notes: Tasks – Paper activity worksheet, group activity	Objective: Describe the efficiency of the cellular transport system. U2: Structure and Function M1: Cells and Life L2: Cell Structure and Function Lesson Overview: Students identify the parts and function of the cell.			Academic Standards: 7.L1U1.8
Friday	Notes: Tasks – Paper activity worksheet	function of the U2: Structure a M1: Cells and L L2: Cell Structu	nd Function ife re and Function w: Students demonstra	on the parts and te understanding on the	Academic Standards: 7.L1U1.8

Name: Maria Quinilitan			Grading Quarter: Q3	Week Beginning: January 27, 2025	
School Yea	r: 2024-2025		Subject: 7 th Grade	e Science-Life Science	
Monday	Notes: Tasks – Paper activity worksheet				Academic Standards: 7.L1U1.8
Tuesday	Notes: Tasks – Paper activity worksheet, clay dough	Objective: Model an animal cell and a plant cell. U2: Structure and Function M1: Cells and Life L2: Cell Structure and Function Lesson Overview: Students model an animal cell and a plant cell.			Academic Standards: 7.L1U1.8
Wednesday	Notes: Tasks – Group activity, paper activity worksheet	Objective: Com and a plant cell U2: Structure a M1: Cells and L L2: Cell Structu Lesson Overvie of an animal ce	Academic Standards: 7.L1U1.8		
Thursday	Notes: Tasks – Paper activity worksheet, group activity	animal cell and a plant cell.		Academic Standards: 7.L1U1.8	
Friday	Notes:		us Coalition class. w: Students learn esser	itial life skills.	Academic Standards:

Name: Maria Quinilitan			Grading Quarter: Q3	Week Beginning: February 3, 2025	
School Year	r: 2024-2025		Subject: 7 th Grade Science-Life Science		
Monday	Notes: Tasks – Group activity	Objective: Mod U2: Structure a M1: Cells and L L2: Cell Structu Lesson Overvie	Academic Standards: 7.L1U1.8		
Tuesday	Notes: Tasks – Paper activity worksheet	Objective: Demanimal cell and U2: Structure a M1: Cells and L L2: Cell Structu Lesson Overvie structures of an worksheet.	Academic Standards: 7.L1U1.8		
Wednesday	Notes: Tasks – Group activity, paper activity worksheet	Objective: Name the cell. U2: Structure at M1: Cells and L L2: Cell Structure Lesson Overvie organelles of the	Academic Standards: 7.L1U1.8		
Thursday	Notes: Tasks – Lesson check on McGraw Hill	Objective: Demanimal cell and U2: Structure a M1: Cells and L L2: Cell Structu Lesson Overvie structures of an	Academic Standards: 7.L1U1.8		
Friday	Notes: Tasks – Module Test	U2: Structure a M1: Cells and L Lesson Overvie	ife	te understanding on on	Academic Standards: 7.L1U1.8

Name: Maria Quinilitan			Grading Quarter: Q3 Week Beginning: February 10, 2025		_
School Year: 2024-2025			·	e Science-Life Science	
Monday	Notes: Tasks – Science probe, discussion, paper activity worksheet	function U2: Structure at M2: Body System L1: Levels of Or	nd Function ems	Academic Standards: 7.L1U1.10	
Tuesday	Notes: Tasks –Paper activity worksheet, discussion	their functions Objective: Iden functions in pla U2: Structure a M2: Body Syste L1: Levels of Or	tify and describe the nather that and animals. Ind Function Instruction Instruction Instruction Instruction Instruction	ature of tissues and their	Academic Standards: 7.L1U1.10
Wednesday	Notes: Tasks – Group activity, paper activity worksheet	U2: Structure a M2: Body Syste L1: Levels of Or	Objective: Explore how organs work together to perform different body functions. U2: Structure and Function M2: Body Systems L1: Levels of Organization Lesson Overview: Students Explore how organs work together to perform different body functions.		
Thursday	Notes: Task – Lesson check on McGraw Hill	organization. U2: Structure a M2: Body Syste L1: Levels of Or	Objective: Demonstrate understanding on the levels of organization. U2: Structure and Function M2: Body Systems L1: Levels of Organization Lesson Overview: Students demonstrate understanding on the		
Friday	Notes:	Objective: No s	chool.		Academic Standards:

Name: Maria Quinilitan			Grading Quarter: Q3	Week Beginning: February 17, 2025		
School Year	r: 2024-2025		Subject: 7 th Grade	Subject: 7 th Grade Science-Life Science		
Monday	Notes:		Objective: No school. Lesson Overview:			
Tuesday	Notes: Tasks – Science probe, paper activity worksheet	muscular and s U2: Structure a M2: Body Syste L2: Structure a Lesson Overvie functions of mu	Objective: Explore and describe the parts and functions of muscular and skeletal systems. U2: Structure and Function M2: Body Systems L2: Structure and Support Lesson Overview: Students explore and describe the parts and functions of muscular and skeletal systems.			
Wednesday	Notes: Tasks – Group activity, paper activity worksheet	systems work. U2: Structure a M2: Body Syste L2: Structure a	ems nd Support w: Students gather info	muscular and skeletal rmation on how muscular	Academic Standards: 7.L1U1.10	
Thursday	Notes: Group activity, paper activity worksheet	systems. U2: Structure a M2: Body Syste L2: Structure a Lesson Overvie	systems.		Academic Standards: 7.L1U1.10	
Friday	Notes: Task – Lesson check on McGraw Hill	systems. U2: Structure a M2: Body Syste L2: Structure a Lesson Overvie	nd Function ems	g on muscular and skeletal	Academic Standards: 7.L1U1.10	

Name: Maria Quinilitan			Grading Quarter: Q3	Week Beginning: February 24, 2025	
School Year: 2024-2025			Subject: 7 th Grade	e Science-Life Science	
Monday	Notes: Task – Paper activity worksheet	Objective: Expl U2: Structure a M2: Body Syste L2: Structure a Lesson Overvie plants.	Academic Standards: 7.L1U1.10		
Tuesday	Notes: Task – Exit tickets, Lesson check on McGraw Hill	Objective: Dem systems. U2: Structure a M2: Body Syste L2: Structure au Lesson Overvie muscular and s	Academic Standards: 7.L1U1.10		
Wednesday	Notes: Tasks – Science probe, paper activity worksheet	u2: Structure a M2: Body Syste L3: Obtaining E Lesson Overvie	ystem works. Ind Function Ems Inergy and Removing W W: Students gather info	ormation on the parts of	Academic Standards: 7.L1U1.10
Thursday	Notes: Tasks - Group activity, paper activity worksheet	digestion. U2: Structure a M2: Body Syste L3: Obtaining E Lesson Overvie	Objective: Construct a model on mechanical and chemical digestion. U2: Structure and Function M2: Body Systems L3: Obtaining Energy and Removing Waste Lesson Overview: Students construct a model on mechanical and chemical digestion.		
Friday	Notes: Task – Lesson check, Vocab Test	U2: Structure a M2: Body Syste L2: L3: Obtainin Lesson Overvie	m. and Function ems ng Energy and Removing	g on parts and functions of g Waste Ite understanding on parts	Academic Standards: 7.L1U1.10

Name: Maria Quinilitan			Grading Quarter: Q3	Week Beginning: March 3, 2025		
School Year: 2024-2025			Subject: 7 th Grade	e Science-Life Science		
Monday	Notes: Tasks – Science probe, paper activity worksheet	Objective: Gather information on the parts of digestive system and how this system works. U2: Structure and Function M2: Body Systems L3: Obtaining Energy and Removing Waste Lesson Overview: Students gather information on the parts of digestive system and how this system works.			Academic Standards: 7.L1U1.10	
Tuesday	Notes: Tasks - Group activity, paper activity worksheet	digestion. U2: Structure a M2: Body Syste L3: Obtaining E	Dbjective: Construct a model on mechanical and chemical ligestion. J2: Structure and Function J2: Body Systems 3: Obtaining Energy and Removing Waste esson Overview: Students construct a model on mechanical			
Wednesday	Notes: Task – Lesson check, Vocab Test	digestive system U2: Structure a M2: Body System L2: L3: Obtaining Lesson Overvie	m. nd Function ems ng Energy and Removing	g on parts and functions of g Waste te understanding on parts	Academic Standards: 7.L1U1.10	
Thursday	Notes: Task – Grade checking. catch-up classwork, signing of planners,	digestive system U2: Structure a M2: Body System L2: L3: Obtaining	m. nd Function ems ng Energy and Removing w: Students work on ad		Academic Standards: 7.L1U1.10	
Friday	Notes: Task –	Objective: Fun Lesson Overvie	Day		Academic Standards:	

Name: Maria Quinilitan		Grading Quarter: Q4	Week Begir March 17,	=	
School Year: 2024-2025		Subject: 7 th Grade	e Science-Life Science		
Monday	Notes:	-	Objective: No school esson Overview:		
Tuesday	Notes: Tasks – paper worksheet	Objective: Identify and describe the parts and functions of human digestive system. U2: Structure and Function M2: Body Systems L3: Obtaining Energy and Removing Waste Lesson Overview: Students identify and describe the parts and functions of human digestive system.			Academic Standards: 7.L1U1.10
Wednesday	Notes: Task – group activity	Objective: Crea U2: Structure a M2: Body Syste L2: L3: Obtainin Lesson Overvie system.	Academic Standards: 7.L1U1.10		
Thursday	Notes: Task – group activity, exit tickets	Objective: Create a model of human digestive system. (continuation) U2: Structure and Function M2: Body Systems L2: L3: Obtaining Energy and Removing Waste Lesson Overview: Students create a model of human digestive system. (continuation)		Academic Standards: 7.L1U1.10	
Friday	Notes:	Objective: Fun	Day	in different fun activities.	Academic Standards:

Name: Maria Quinilitan			Grading Quarter: Q4	Week Beginning: March 24, 2025		
School Year	: 2024-2025		Subject: 7 th Grade	Subject: 7 th Grade Science-Life Science		
Monday	Notes: Tasks – Reading comprehension activity	Objective: Identify and describe the parts and functions excretory system. U2: Structure and Function M2: Body Systems L3: Obtaining Energy and Removing Waste Lesson Overview: Students identify and describe the parts and functions of excretory system.			Academic Standards: 7.L1U1.10	
Tuesday	Notes: Tasks – group activity	filtration, reabs U2: Structure a M2: Body Syste L3: Obtaining E Lesson Overvie	Objective: Explain the process of urine formation, including filtration, reabsorption, and excretion. U2: Structure and Function M2: Body Systems L3: Obtaining Energy and Removing Waste Lesson Overview: Students explain the process of urine formation, including filtration, reabsorption, and excretion.			
Wednesday	Notes: Task – group activity	U2: Structure a M2: Body Syste L2: L3: Obtainir	Objective: Create a model of excretory system. U2: Structure and Function M2: Body Systems L2: L3: Obtaining Energy and Removing Waste Lesson Overview: Students create a model of excretory system.			
Thursday	Notes: Task – group activity, exit tickets	excretory syste U2: Structure a M2: Body Syste L2: L3: Obtainir Lesson Overvie	bjective: Demonstrate awareness of diseases affecting the coretory system. 2: Structure and Function 12: Body Systems 2: L3: Obtaining Energy and Removing Waste 2: Structure awareness of diseases o		Academic Standards: 7.L1U1.10	
Friday	Notes: Task – Lesson check, Language Building activity	functions of exc U2: Structure a M2: Body Syste L2: L3: Obtainin Lesson Overvie	nd Function ms ng Energy and Removing	g Waste te understanding on the	Academic Standards: 7.L1U1.10	

Name: Maria Quinilitan		Grading Quarter: Q4	Week Begi March 31,	, 2025	
School Yea	r: 2024-2025		Subject: 7 th Grade	e Science-Life Science	9
Monday	Notes: Tasks – PowerPoint presentation making		bjective: Make a career project PowerPoint presentation. esson Overview: Students make a career project PowerPoint resentation.		
Tuesday	Notes: Tasks – PowerPoint presentation making		•		
Wednesday	Notes: Tasks – PowerPoint presentation making	Objective: Make a career project PowerPoint presentation. Lesson Overview: Students make a career project PowerPoint presentation. (State Testing)			Notes: Tasks – PowerPoint presentation making
Thursday	Notes: Tasks – PowerPoint presentation making		Make a career project PowerPoint presentation. erview: Students make a career project PowerPoint on.		Notes: Tasks – PowerPoint presentation making
Friday	Notes:	Objective: No S	School – Professional De w:	evelopment	Academic Standards:

Name: Maria Quinilitan			Grading Quarter: Q4	Week Begi April 7, 2	=
School Year: 2024-2025			Subject: 7 th Grade Science-Life Science		
Monday	Notes: Tasks – PowerPoint presentation making		e a career project Powe	Academic Standards:	
Tuesday	Notes: Tasks – PowerPoint presentation making		·		
Wednesday	Notes: Tasks – PowerPoint presentation making	Objective: Make Lesson Overvie presentation. (State Testing)	Notes: Tasks – PowerPoint presentation making		
Thursday	Notes: Tasks – PowerPoint presentation making		bjective: Make a career project PowerPoint presentation. esson Overview: Students make a career project PowerPoint resentation.		Notes: Tasks – PowerPoint presentation making
Friday	Notes:		us coalition life-skills cla w: Students attend Nex		Academic Standards:

Name: Maria Quinilitan			Grading Quarter: Q4	Quarter: Week Beginning: April 14, 2025	
School Year	r: 2024-2025		Subject: 7 th Grade	e Science-Life Science	
Monday	Notes: Tasks – Reading comprehension activity	human respirat U2: Structure a M2: Body Syste L4: Moving Mai	ems terials	Academic Standards: 7.L1U1.10	
	Notes:	functions of hu	man respiratory and cire	d describe the parts and culatory systems. movement and transport	Academic
Tuesday	Tasks – group activity	of materials in U2: Structure a M2: Body Syste L4: Moving Mat Lesson Overvie movement and	human body. nd Function ms terials w: Students describe the transport of materials i	e process of the n human body.	Standards: 7.L1U1.10 Academic
Wednesday	Notes: Task – group activity	systems. U2: Structure a M2: Body Syste L4: Moving Mar Lesson Overvie	Objective: Create a model of human respiratory and circulatory systems. U2: Structure and Function M2: Body Systems L4: Moving Materials Lesson Overview: Students create a model of human respiratory		
Thursday	Notes: Task – group activity, exit tickets	Objective: Dem human respirat U2: Structure a M2: Body Syste L4: Moving Mai	and circulatory systems. Objective: Demonstrate awareness of diseases affecting the human respiratory and circulatory systems. U2: Structure and Function M2: Body Systems L4: Moving Materials Lesson Overview: Students demonstrate awareness of diseases affecting the human respiratory and circulatory systems.		
Friday	Notes:	Objective: No S Lesson Overvie			Academic Standards:

Name: Maria Quinilitan			Grading Quarter: Q4	Week Beginning: April 21, 2025	
School Year	r: 2024-2025			e Science-Life Science	ı
Monday	Notes: Tasks – Reading comprehension activity	Objective: Iden human circulat U2: Structure a M2: Body Syste L4: Moving Ma	ory system. and Function ems	arts and functions of the	Academic Standards: 7.L1U1.10
			•	d describe the parts and	
			e human circulatory sys		Academic
Tuesday	Notes: Tasks – group activity	of materials in U2: Structure a	Objective: Describe the process of the movement and transport of materials in the human body. (Circulatory process) U2: Structure and Function M2: Body Systems		
		Lesson Overview: Students describe the process of the movement and transport of materials in the human body. (Circulatory process)			
Wednesday	Notes: Task – group activity, paper activity worksheet	system. U2: Structure a M2: Body Syste	Objective: Explore the parts and functions of the human nervous system. U2: Structure and Function M2: Body Systems L5: Control and Information Processing		
			· ·	e parts and functions of	
	Natas	the human ner	•	hadrina to to to to	A
Thursday	Notes: Task – group activity, paper activity worksheet	U2: Structure a M2: Body Syste L5: Control and	nd Function		Academic Standards: 7.L1U1.10
		receives inform		,	
Friday	Notes: Task – group activity, exit tickets	human nervous U2: Structure a M2: Body Syste	nd Function		Academic Standards: 7.L1U1.10
			w: Students demonstra ing human nervous syst		

Name: Maria Quinilitan		Grading Quarter: Q4	Week Beginning: April 28, 2025			
School Year: 2024-2025		Subject: 7 th Grade	e Science-Life Science			
Monday	Notes: Task – group activity, paper activity worksheet	system. U2: Structure a M2: Body Syste	Objective: Explore the parts and functions of the human nervous system. U2: Structure and Function M2: Body Systems L5: Control and Information Processing			
		the human ner	vous system.	e parts and functions of		
Tuesday	Notes: Task – group activity, paper activity worksheet	U2: Structure a M2: Body Syste L5: Control and	Objective: Describe how does human body receives information. U2: Structure and Function M2: Body Systems L5: Control and Information Processing			
	Lesson Overview: Students describe how does human body receives information. Notes: Objective: Demonstrate awareness on the diseases affecting					
Wednesday	Task – group activity, exit tickets	human nervous U2: Structure a M2: Body Syste	s system. nd Function		Academic Standards: 7.L1U1.10	
			w: Students demonstra ing human nervous syst			
Thursday	Notes: Task – benchmark testing	Objective: Dem standards throu Lesson Overvie	nonstrate understanding ugh benchmark testing. w: Students demonstra	g on different science te understanding on	Academic Standards:	
Friday	Notes: Task –module testing	Objective: Dem module. U2: Structure a M2: Body Syste	Lesson Overview: Students demonstrate understanding on different science standards through benchmark testing. Objective: Demonstrate understanding on body systems module. Structure and Function M2: Body Systems			
		Lesson Overview: Students demonstrate awareness on body systems module.				

Name: Maria Quinilitan		Grading Quarter: Q4	Week Begir May 5, 20	025		
School Yea	r: 2024-2025	ı		e Science-Life Science	Academic	
Monday	Notes: Task –paper activity worksheet	U4: Change Ov M1: Natural Se L1: How Traits	4: Change Over Time 11: Natural Selection and Adaptations 11: How Traits Change 12: How Traits Change			
		change of trait				
	Notes: Task – paper activity	Objective: Desc natural selection	Objective: Describe the principles of Theory of Evolution by natural selection.			
Tuesday	worksheet	U4: Change Ov M1: Natural Se L1: How Traits				
		Lesson Overvie				
Wednesday	Notes: Task – group game	Objective: Review basic concepts about human body systems and natural selection and adaptations.			Academic Standards: 7.L1U1.11	
Wednesday		Lesson Overview: Students review basic concepts about human body systems and natural selection and adaptations.				
Thursday	Notes: Task – Final testing	Objective: Demonstrate understanding on human body systems and natural selection and adaptations.			Academic Standards: 7.L1U1.10-11	
			w: Students demonstra	· ·		
Friday	Notes: Tasks – Final testing, make-	and natural sel	ection and adaptations.		Academic Standards: 7.L1U1.10-11	
	up work, catch- up day		w: Students demonstra stems and natural selec	_		

Name: Maria Quinilitan School Year: 2024-2025			Grading Quarter: Q4 Subject: 7 th Grade	Week Beginning: May 12, 2025 Science-Life Science	
Monday	Notes:	Objective: Cato	-	d extra credit work day)	Academic Standards: 7.L1U1.10
Tuesday	Notes:	Objective: Talent show. Lesson Overview:			Academic Standards:
Wednesday	Notes:	Objective: Fun day. Lesson Overview:			Academic Standards:
Thursday	Notes:	Objective: Awards day and final lap. Lesson Overview:			Academic Standards:
Friday	Notes:	Objective: No school. Lesson Overview:			Academic Standards: